J.C. Roe Center Staff Meeting / SIT 4/30/2019 8:00-8:45

Staff Members: Conoly, Prokop, Tucker, Hardee, Jackson, Grace, Jordan, Moore, Locklear, Brown,

Demetrius Hill

Guests Present: none

Time Keeper:

Topics	Presenter	Time
Visit our School Improvement Plan. Are these things happening, and how?		10
 To provide successful educational opportunities for students who are unable to access their assigned schools due to behaviors impacting their academics. 		
*What is the process to ask for additional SMARTboards for next year? What about another laptop cart? Wait until after July 1 to look at		
*Pooling TSI Funds with Other Schools- As a school, do we approve the potential decision to pool TSI funds with one or more schools with identical subgroup identifications to for PD or evidence based resources to support that subgroup? State has changed SIT plan process. When certain subgroups do not meet expectations, we need to have an intervention plan. For us this is EC population. District has recommended a math/reading program. Training will take place throughout the next school year. EC kids from all schools should have access to this program.		
2. To increase student self-regulation strategies and skills to decrease behaviors impacting student learning.		
*Discussing exit criteria/exit projects in SEL Self reflection, routine, give Roe bucks, focusing on good decision making, remind about exit criteria in SEL lessons, SEL journals prepare for exit projects, remind about 30 day verbal/physical aggression		
3. To establish a safe learning environment where learning occurs and is respectful of cultural diversity.		

Testing	
*Email Ms. Conoly as students are finishing their online classes Encourage students to finish early so they can be finished	
*Testing training next week during planning	
*Testing tutorial only for students who have not done online testing this year Check off on spreadsheet. Middle school has done this if	
they have done the check-in.	
Identify any behavior/procedural issues we are having:	15
*End of day behavior, students must stay in their classrooms 3:45	
bathroom cutoff	
*Bouncing students to lesser populated classrooms teachers can call other teachers to see if there is room for a student to work. Don't let	
a student in your room unless you've spoken to a teacher.	
*Don't read anxiety as misbehavior	
*Create hall passes with time, destination, level, (or take book)	
*Ms. Tucker sent out EC staff log, contact her if there are any issues,	
if support person is not present where they should be	
Revist questions from past SIT Meetings:	5
1. Are school and classroom rules and expectations	
consistent among teachers?	
2. Are reminders posted?	
3. Are these revisited regularly?	
4. What data will we need to collect to determine if we	
are providing successful educational opportunities?	
and provide a grant of the control o	
What are our strengths?	
155 Roe buck orders	5
What do we need to improve?	
*but cart is running out of \$	
*don't give large sums for Roe bucks	
Additional Items/Next Steps	3
Plus	3
*Staff attendance	•
Delta	3
*ask for assistance when it's needed (especially 6/7)	

Closing Comments	_