

## SIT Agenda 2/7/18

1. Point Sheet protocol clarification question: Can students earn their day when in BRIC? **If they are taking a time out, they can maintain their regular point sheet and earn points. If a student is assigned by administration they have a separate point sheet and they have to earn their way out.** Are they earning their way out of BRIC or are they earning a day towards moving up on levels while in ISS? **Sheets need to go with the student regardless..... Boxing, Super Stars Possibly next year we can have the point sheets in a spiral bound notebook. Keep this in mind for next year.**
2. Teacher of the year election process—overview and call for volunteers  
-----note: the rest of the items are not strictly sequential; they are very interrelated (**Tucker, as last year's Teacher of the Year has been asked to head this up. Christy Harris will assist her by emailing and getting the information out**)
3. Measuring progress on improvement goals
  - a. How will we gathering data to assess how we are doing on SIP goals? **Referrals, Point Sheets, recidivism, attendance, EOC and NCFE scores, Drop out rate – Persistence rate, credits attained, short term recidivism and numbers for the year**
  - b. Review of goals that need to be assessed quantitatively
4. Data analysis: best practice expectations
  - a. We should decide what data we will analyze and what questions we are wanting to answer before coming up with plan (can't peruse the various data sources to find what we like and then set frame questions/hypotheses and significance thresh holds)
  - b. Need to assess validity and reliability of data
    - i. Inter-rater reliability
    - ii. Other factors that were different in reporting practices last year versus this year
5. Data available and limitations:
  - a. For end of last year to end of this year comparisons, point sheet data may be mute because point sheets are not available from last year (sheets were sent home and most did not come back and those that did come back are not a random sample)
  - b. ABE referral and notes data are available for both years
  - c. Other data sources that are available for both years?
  - d. We can document the number of students who were returned to us this year so we can make comparisons to last year and next (do we have data for last year? How far back do we look (e.g., are we checking to see that an 18 year old who comes to us was not sent to Pathways 6 or 7 years ago as a sixth grader?)
6. In addition to recidivism rates, what changes and patterns of student behavior are important to us and therefore should be what we are trying to look for in data analysis?

7. Next steps and who is doing them? **Christy Harris, Teresa Conoly, Stefanie Borelli will develop and maintain a spreadsheet of data that includes the above information as well as any additional information that is deemed necessary.**

**Any and all, email suggestions for things to be included in spreadsheet to Moore for consolidation and passing on to Harris/Conoly/Borelli/**

Plus / Deltas

- Trouble with technology
- + Accomplished a lot